

GENERAL INFORMATION			
Name: Gutierrez Pete	Phone #: 305-237-4261		
Course Prefix/Number: HSC 3243	Course Title: Teaching Skills for Health Care Professionals		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input checked="" type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 5-28-2008	Effective Year/Term: Spring 2010		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This course emphasizes significant problems instructors have related to content and design of curricula or courses. Students will learn the theoretical underpinnings of teaching and learning in health science disciplines from a variety of perspectives – educational, psychological, developmental, and social.			
Prerequisite(s): None	Co-Requisites: None		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will be able to understand "climate" as it pertains to learning by:

1. Discussing and listing various types of environments that maybe conducive to learning.
2. Developing and creating strategies for gender-sensitive teaching.
3. Discussing and creating strategies for students with special needs, and teaching to diverse (age, ethnicity, etc.) populations.
4. Assessing the climate for learning with respect to the program, the process, and materials needed.

Competency 2: The student will be able to apply core educational concepts to curriculum design by:

1. Discussing the intellectual development of learners.
2. Reviewing and discussing learning styles and preferences of learners.
3. Discussing active learning strategies and their use in teaching/learning.
4. Discuss learning by definition and observation and their use in teaching and learning.

5. Listing assessment techniques used in the teaching/learning process.

Competency 3: The student will be able to assess course content and decide on the best teaching strategies when preparing to teach by:

1. Writing measurable goals and objectives.
2. Assessing readiness to teach.
3. Assessing readiness to learn.
4. Constructing and developing engaging presentations.

Competency 4: The student will be able to explore rudiments of the lecture versus the discussion by:

1. Developing strategies that will facilitate student thought processes.
2. Encouraging student participation as a part of the learning experience.
3. Creating a non-threatening environment that is organized yet allows for spontaneity.

Competency 5: The student will be able to understand and implement group learning as teaching/learning strategy by:

1. Listing and explaining the core concepts of group formation.
2. Researching strategies for building and maintaining group cohesiveness.
3. Organizing course content/materials to facilitate group learning.
4. Developing and managing group-oriented classroom activities.